

CANDIDATE
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PHYSICAL SCIENCE

0652/32

Paper 3 (Core)

October/November 2017

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 20.
Electronic calculators may be used.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **20** printed pages.

- 1 A student measures the density of a liquid.

Fig. 1.1 shows the apparatus she uses.

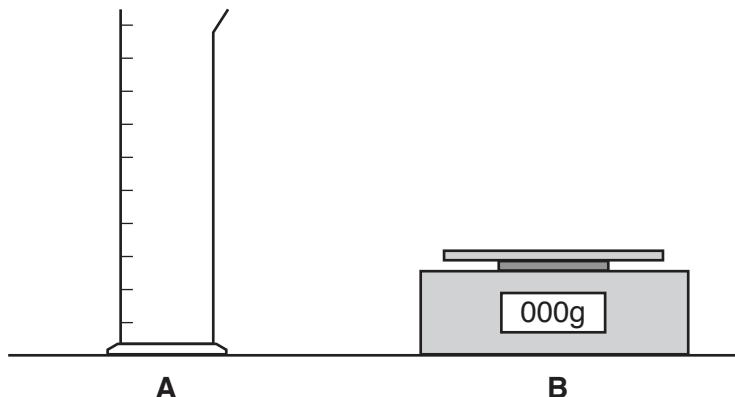


Fig. 1.1

- (a) (i) Name apparatus **A**, which is used to measure the volume of the liquid.

..... [1]

- (ii) Name apparatus **B**, which is used to measure the mass of the liquid.

..... [1]

- (b) Table 1.1 shows the student's results.

Table 1.1

mass of A when empty/g	mass of A and liquid/g	volume of liquid/cm ³
275	429	118

- (i) Calculate the mass of the liquid in **A**.

..... g [1]

- (ii) Calculate the density of the liquid in **A**.

Show your working and give a unit.

density = unit [3]

- (c) The student pours the liquid into a beaker.

She puts some aluminium powder at the bottom of the beaker.

She gently heats the beaker, as shown in Fig. 1.2.

She observes the aluminium powder slowly move upwards.

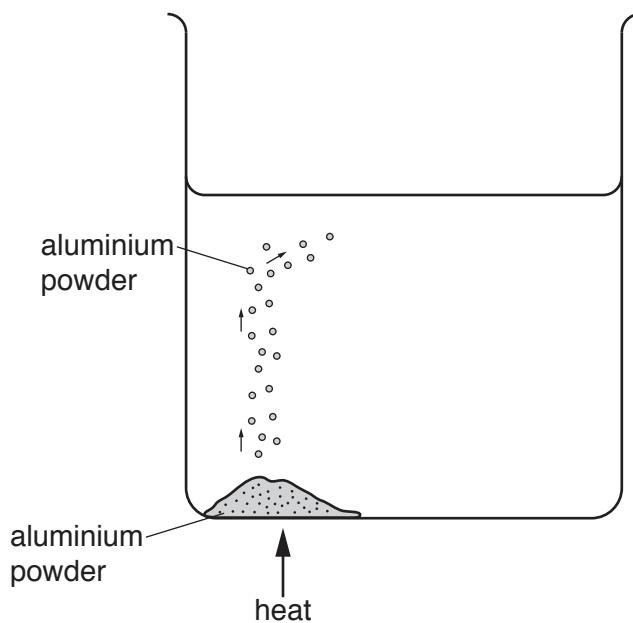


Fig. 1.2

- (i) Fill in the blanks in the sentence to explain why the aluminium powder moves upwards.

When the liquid is heated it , causing the density to

..... and the warm water to rise to the top of the liquid.

[2]

- (ii) Name the method of thermal energy transfer that the experiment demonstrates.

.....

[1]

- 2 Complete the passage by writing terms from the list in the blank spaces.

Each term may be used once, more than once or not at all.

addition polymerisation	bitumen	boiling points	chromatography
diesel	ethanol	fractional distillation	gases
hydrocarbons	melting points	paraffin	

Crude oil is a mixture of The components in crude oil are separated using

This process depends on the different of the components.

The molecules in crude oil with the longest carbon chains make up the fraction called One of the products made from crude oil is ethene, which can be made into poly(ethene) by a process called

[5]

- 3 (a) Fill in the blanks in the sentences to describe the operation of the solar cells.

Solar energy is transferred to the Earth by infra-red and radiation.

Solar energy from the is converted by the solar cells to energy.

[3]

- (b) (i) Nuclear power stations use nuclear fission to produce power.

Explain what is meant by *nuclear fission*.

.....
.....
.....
.....
.....

[3]

- (ii) Suggest **one** advantage and **one** disadvantage of nuclear power stations compared with coal-fired power stations.

advantage of nuclear power stations

.....
.....
.....
.....

[2]

- 4 Fig 4.1 shows apparatus used to react iron filings with air.

Fig 4.2 shows the same apparatus a few days later.

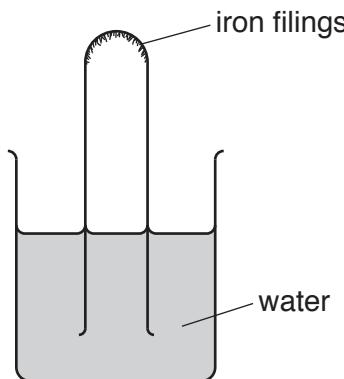


Fig. 4.1

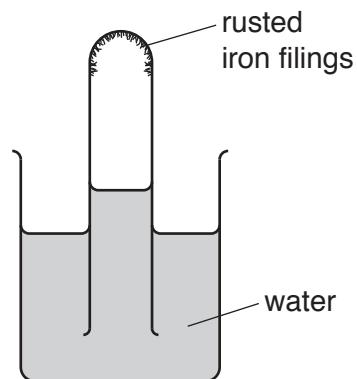


Fig. 4.2

- (a) (i) The oxygen in the air in the test-tube reacts with the iron.

Suggest why the water level stops rising 21% of the way up the test-tube.

.....
..... [1]

- (ii) Name the main gas present in the test-tube in Fig. 4.2 after the oxygen has reacted.

..... [1]

- (b) (i) Balance the equation for the reaction between iron and oxygen.



- (ii) Name the type of reaction shown in this experiment.

..... [1]

- (c) The experiment is repeated using copper instead of iron.

Suggest what is observed.

Give a reason for your answer.

observation

.....
..... reason

..... [2]

- 5 (a) Fig. 5.1 shows a ray of light incident on the surface of a rectangular glass block.

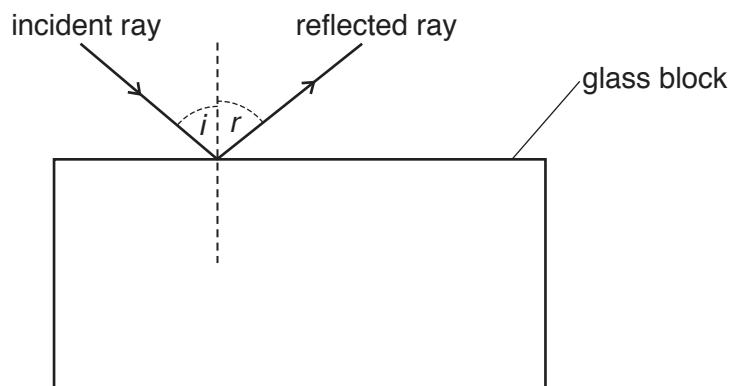


Fig. 5.1

Some of the light is reflected at the surface and some is refracted through the block.

- (i) State the relationship between angle i and angle r shown on Fig. 5.1.

..... [1]

- (ii) On Fig. 5.1, draw the refracted ray through the glass block and out again. [2]

- (b) Fig 5.2 shows two rays of light from a small lamp at the bottom of a swimming pool.

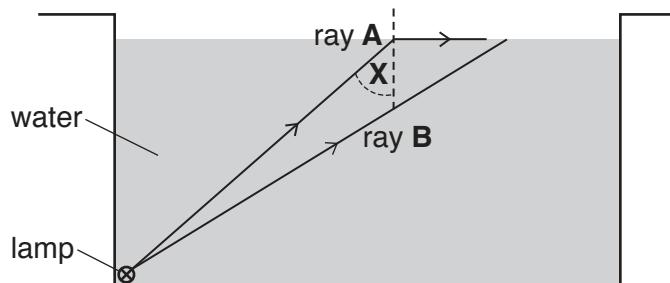


Fig. 5.2

- (i) Ray **A** emerges parallel to the surface of the water.

Name the incident angle **X** shown in Fig. 5.2.

..... [1]

- (ii) Complete ray **B** to show its path after it reaches the surface of the water. [1]

- 6 (a) Zinc reacts with hydrochloric acid to form hydrogen.

A student sets up the apparatus shown in Fig. 6.1 to collect the hydrogen from this reaction.

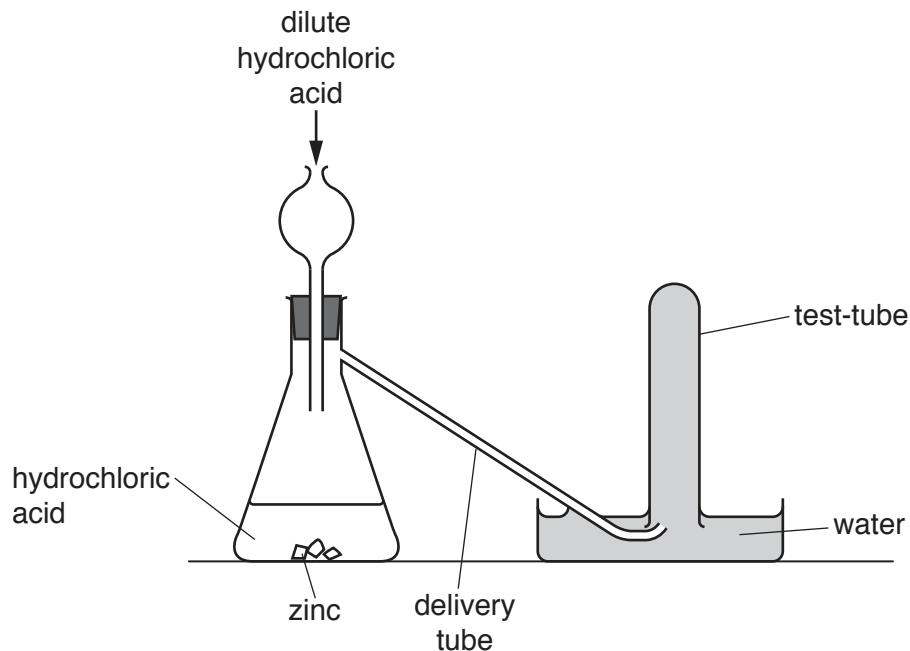


Fig. 6.1

- (i) The apparatus has not been set up correctly. The hydrogen escapes into the atmosphere instead of going along the delivery tube.

Suggest how the apparatus could be safely changed so that the hydrogen is collected in the test-tube.

.....
.....

[1]

- (ii) Adding a catalyst to a reaction increases the rate of that reaction.

State **two** other ways of making the reaction shown in Fig. 6.1 faster.

1

2

[2]

- (iii) State what is observed when a lighted splint is placed near the mouth of a test-tube full of hydrogen.
-
.....

[1]

(b) Hydrogen is used as a fuel.

(i) State what is meant by a *fuel*.

..... [1]

(ii) State the product(s) when hydrogen is used as a fuel.

..... [1]

(iii) Hydrogen is rarely used as a fuel for cars.

Suggest **two** reasons why it is difficult to use hydrogen as a fuel for cars.

1

.....

2

.....

[2]

- 7 (a) Pitchblende is an ore of uranium.

State what is meant by an *ore*.

..... [1]

- (b) Pitchblende contains radioactive isotopes.

A scientist examines the radioactive nature of pitchblende.

Fig. 7.1 shows the apparatus that is used.

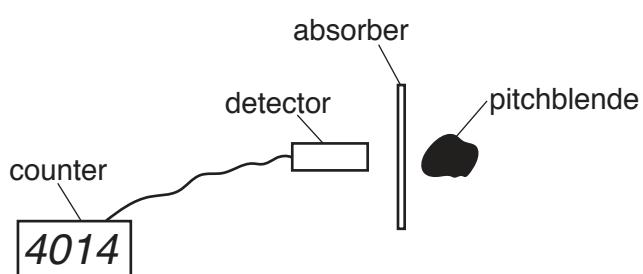


Fig. 7.1

The count on the count meter shows the number of emissions detected by the detector.

The emissions over 5 minutes are measured with no pitchblende present.

Different absorbers are then placed between the detector and the pitchblende.

The number of emissions over 5 minutes for each absorber is measured using the detector and the count meter.

The experiment is repeated.

Table 7.1 over the page shows the results.

Table 7.1

test	count				
	A	B	C	D	E
pitchblende	No	Yes	Yes	Yes	Yes
absorber	none	none	3 cm lead	3 cm aluminium	0.1 mm aluminium
experiment 1	38	5049	1045	1855	2735
experiment 2	42	5026	1058	1835	2812

- (i) State why there is a count, even when there is no pitchblende near the apparatus.

.....
..... [1]

- (ii) Identify from Table 7.1 which two tests show that α -radiation is present in the emissions from pitchblende.

test and test [2]

- (iii) Describe the nature of an α -particle.

.....
.....
.....
..... [2]

- (iv) The results for experiment 2 are slightly different from the results for experiment 1.

Explain what this tells us about the nature of radioactive emission.

.....
..... [1]

- 8 Table 8.1 gives information about some elements of the Periodic Table.

Table 8.1

element	group	proton number	nucleon number	electron arrangement	state at room temperature	ion
argon	VIII	18	40	2.8.8	.....	does not ionise
fluorine	.....	9	19	2.7	.....	F ⁻
sodium	I	11	23	.....	solid	.....
sulfur	VI	.....	.....	2.8.6	solid	S ²⁻

Complete Table 8.1 by writing in the correct information in the blank spaces.

[7]

- 9 Fig. 9.1 shows an electrical circuit.

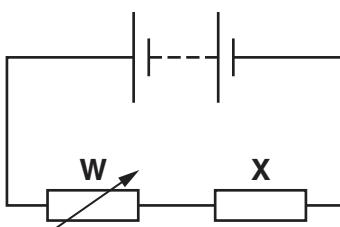


Fig. 9.1

- (a) (i) Identify the component labelled **W**.

W is a [1]

- (ii) The resistance of component **W** is increased.

State the effect, if any, this has on the current in the resistor **X**.

..... [1]

- (b) Fig. 9.2 shows a second circuit.

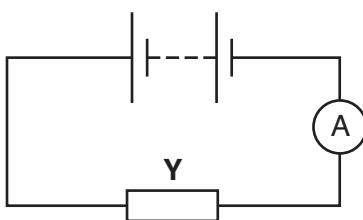


Fig. 9.2

Resistor **Y** has a resistance of 8.0Ω .

- (i) On Fig. 9.2, draw a voltmeter to measure the potential difference across the battery. Use the circuit symbol for a voltmeter. [2]

- (ii) The voltmeter reads 4.6 V.

Calculate the current in the circuit.

Show your working.

current = A [2]

- (c) (i) On Fig. 9.3, draw a second resistor connected in parallel with resistor Y. Label this resistor with a 'Z'.

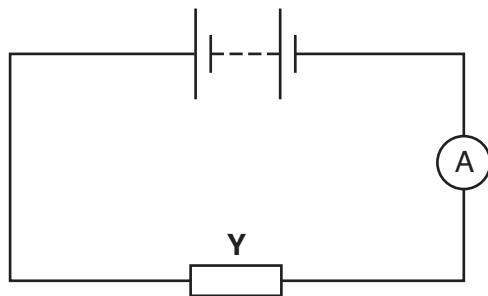


Fig. 9.3

[1]

- (ii) State how the ammeter reading in this circuit compares with the ammeter reading in the circuit in Fig. 9.2.

..... [1]

10 (a) Gold is described as a native metal.

(i) Suggest what is meant by *native metal*.

..... [1]

(ii) Name **one** other native metal.

..... [1]

(b) Aluminium is extracted from an ore.

(i) Name an ore of aluminium.

..... [1]

(ii) Iron ore is heated with carbon to extract iron.

State why carbon **cannot** be used to extract aluminium from its ore.

..... [1]

(iii) Aluminium and stainless steel are used to make saucepans.

Name **two** other uses of stainless steel.

1

2

[2]

- 11 (a) A student has three metal bars, **A**, **B** and **C**.

The bars are aluminium, iron, and a magnet.

He uses a second magnet to test each bar.

- The magnet attracts both ends of bar **A**.
- There is no force between the magnet and bar **B**.
- The magnet attracts one end of bar **C** and repels the other end.

Identify which bar, **A**, **B** and **C** is

aluminium,

iron,

a magnet.

[2]

- (b) The student hangs two nails on the magnet, as shown in Fig. 11.1.

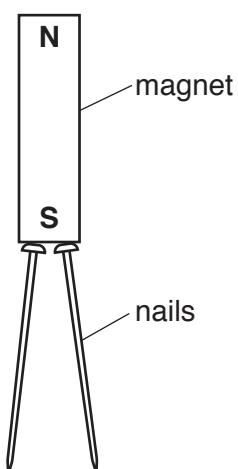


Fig. 11.1

- (i) Label, on Fig. 11.1, the poles induced in each nail. [1]

- (ii) Explain why the nails hang with the lower ends separated as shown in Fig. 11.1.

..... [1]

- 12 Table 12.1 gives some information about members of a homologous series of acids.

Table 12.1

acid	formula	structure
methanoic	HCO_2H	$\begin{array}{c} \text{O} \\ \parallel \\ \text{H} - \text{C} - \text{O} - \text{H} \end{array}$
ethanoic	$\text{CH}_3\text{CO}_2\text{H}$	
propanoic	$\text{C}_2\text{H}_5\text{CO}_2\text{H}$	$\begin{array}{ccccc} \text{H} & & \text{H} & & \text{O} \\ | & & | & & \parallel \\ \text{H} - \text{C} & - \text{C} & - \text{C} & - \text{O} - \text{H} \\ | & & | & & \\ \text{H} & & \text{H} & & \end{array}$

- (a) Explain what is meant by the term *homologous series*.

.....
.....
.....

[2]

- (b) Draw the structure of ethanoic acid in the space below.

.....
.....
.....

[2]

- (c) Ethanoic acid reacts with sodium hydroxide.

One of the products is a salt called sodium ethanoate.

Name the other product.

.....

[1]

- (d) Ethanoic acid is a weak acid.
- (i) Suggest the pH of ethanoic acid.

.....

[1]

- (ii) State how you would measure the pH of ethanoic acid.

.....

[1]

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The Periodic Table of Elements

Group		I	II					III	IV	V	VI	VII	VIII
		Key											
		atomic number atomic symbol name relative atomic mass											
3	Li	4	Be	boronium 9		1	H	hydrogen 1					
11	Na	12	Mg	magnesium 24	19	20	Sc	titanium 45	21	22	Cr	24	25
	K		Ca	calcium 40			Ti	vandium 51			Fe	chromium 52	
37	Rb	38	Sr	strontium 88	39	40	Zr	zirconium 91	41	42	Mn	manganese 55	26
55	Cs	56	Ba	lanthanoids barium 137	57-71	72	Ta	tantalum 178	73	74	Co	cobalt 59	27
87	Fr	88	Ra	actinoids radium —	89-103	104	Rf	rutherfordium —	105	106	Ni	iron 56	28
											Pd	palladium 106	
											Rh	rhodium 103	45
											Re	rhenium 186	75
											Os	osmium 190	76
											Ir	iridium 192	77
											Pt	platinum 195	78
											Au	gold 197	80
											Hg	mercury 201	81
											Tl	thallium 204	82
											Pb	lead 207	83
											Bi	bismuth 209	84
											Po	polonium 204	85
											At	astatine 207	86
											Fr	freronium —	87
											Rn	radon —	88
											He	helium 4	89
											Ne	neon 20	90
											Lv	livermorium —	91

57	La	58	Ce	59	Pr	60	Nd	61	Pm	62	Sr	63	Eu	64	Gd	65	Dy	66	Tb	67	Ho	68	Er	69	Tm	70	Yb	71	Lu	
139	lanthanum	140	cerium	141	praseodymium	144	neodymium	144	promethium	—	samarium	150	europlutonium	152	gadolinium	157	dysprosium	163	terbium	159	holmium	165	erbium	167	thulium	169	ytterbium	173	lutetium	175
89	Ac	90	Th	91	Pa	92	U	93	Np	94	Pu	95	Am	96	Cm	97	Bk	98	Cf	99	Es	100	Fm	101	Md	102	No	103	Lr	
—	actinium	—	thorium	232	protactinium	231	uranium	238	neptunium	—	plutonium	—	americium	—	curium	—	berkelium	—	californium	—	einsteinium	—	mendelevium	—	nobelium	—	lawrencium	—		

The volume of one mole of any gas is 24 dm^3 at room temperature and pressure (r.t.p.).